



## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Yerevan State University (YSU)</b>
<b>TT Course Title</b>	<b>"Application of ICT for Teaching and Learning"</b>
<b>Instructor(s) Name(s)</b>	<b>Lilit Sargsyan</b>
<b>Faculty and Department</b>	Faculty of Romance and Germanic Philology, English Dep. N2
<b>Position</b>	Associate Professor
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<b>Meeting Dates &amp; Times</b>	January 29 – February 5, 2019 / 11:00-11:15
<b>Place/Room(s)</b>	Building/Auditorium B7/A422
<b>Workload</b>	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
<b>Course Purpose</b>	The purpose of the Teacher Training (TT) course is to provide teachers with specific expertise pertaining to the implementation and feasibility of all the manifestations of Active Learning.
<b>Learning Outcomes (LOs):</b>	<p>Upon successful completion of this course, the trainees will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the main principles of Active Learning and techniques of activation of students, as well as the ways of stimulating collaborative learning;</li> <li>• Implement active and collaborative learning to improve the quality of the learning experience of students;</li> <li>• Use technology to achieve an enhanced learning experience.</li> <li>• Construct creative solutions to teaching problems incorporating disciplinary differences among team members</li> <li>• Formulate and apply strategies to improve the dynamics of the teaching process.</li> <li>• Provide effective feedback, recognition, motivation and corrective guidance for students.</li> </ul>
<b>Course methodology/ Instructional Strategies</b>	To implement a set of pedagogical strategies the course participants will be delivered presentations with integrated discussions in compliance with the main principles of Socratic method. They will become acquainted with Kinesthetic approach, ADDIE model, the concept of TPACK. To master the acquired knowledge trainees will receive hands-on activities and assignments, feedbacks and follow-up activities.

	Instructional strategies include demonstration, discussion, practical application, simulation and presentations. The training approach of the course will also include exercises stimulating collaborative, cooperative and problem-based learning.
<b>Recommended Texts &amp; Materials</b>	The list of the required reading materials include electronically-available/online content on the Web, KU Leuven University materials, etc.
<b>Basic Technical/Media Requirements</b>	The list of the required equipment include for example PC, Mac, iPad or Tablet, Laptop, Notebook, Smartphone, etc. and internet connection or special software for example Mentimeter.
<b>Quality Assurance (QA)</b>	Feedback survey of trainees related to each TT session, 'hot' evaluation of feedbacks, 'cold' evaluation of the final feedback related to the whole course.

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> Jan 29, 2019 11:00-13:15 N7B 422	<ul style="list-style-type: none"> <li>• The concept of Active Learning;</li> <li>• Socratic method;</li> <li>• Bloom's taxonomy.</li> </ul>	<ul style="list-style-type: none"> <li>• Pair/group, discussion forums pertaining to the presentation done by the trainer;</li> <li>• Brainstorming;</li> <li>• Mind-mapping.</li> </ul>	Brief on methods implemented by the trainees before the TT course. Reflection.
<b>Day-2</b> Jan 30, 2019 11:00-13:15 N7B 422	<ul style="list-style-type: none"> <li>• ADDIE model;</li> <li>• SMART model;</li> <li>• TPACK method.</li> </ul>	<ul style="list-style-type: none"> <li>• Pair/group, discussion forums pertaining to the presentation done by the trainer;</li> <li>• Brainstorming.</li> </ul>	Short presentations about the efficacy of implementation of the models. Reflection.
<b>Day-3</b> Jan 31, 2019 11:00-13:15 N7B 422	<ul style="list-style-type: none"> <li>• Kinesthetic approach (S2S, Scavenger Hunt, etc.)</li> <li>• SWOT analysis</li> <li>• World Café method</li> </ul>	<ul style="list-style-type: none"> <li>• Pair/group, discussion forums pertaining to the presentation done by the trainer;</li> <li>• Brainstorming.</li> </ul>	Presentations in World Café style. Reflection.
<b>Day-4</b> Feb 1, 2019 11:00-13:15 N7B 422	<ul style="list-style-type: none"> <li>• Problem-solving through Interdisciplinary teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Pair/group, discussion forums pertaining to the presentation done by the trainer;</li> <li>• Brainstorming.</li> </ul>	Group presentations about interdisciplinary teaching. Reflection.
<b>Day-5</b> Feb 5, 2019 11:00-13:15 N7B 422	<ul style="list-style-type: none"> <li>• Blended learning;</li> <li>• Flipped classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Pair/group, discussion forums pertaining to the presentation done by the trainer;</li> <li>• Brainstorming.</li> </ul>	Report about the feasibility of BL and FC. Reflection.